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| Possible learning foci for Discovery | | |
| Area | Focus | Curriculum Links |
| LEARNING  Curiosity and Questioning | * Exploring and wondering about the environment * Being curious and enthusiastic when exploring and investigating * Following and extending own interests with enthusiasm and energy * Building stamina and concentration when exploring own interests * Exploring ideas and theories using imagination, creativity and play * Articulating questions or wonderings during Discovery * Articulating questions during Discovery using a variety of question stems (eg. Who, what, where, when, how, why, what if.. If…then will… I wonder…) * Using Discovery time to investigate a question or wondering | VEYLDF: Learning  VEYLDF: Identity  Critical and Creative Thinking  VCCCTQ001  VCCCTM007 |
| LEARNING  Creativity: Problem-solving | * Persisting when things get hard * Having a positive attitude and understanding that setbacks sometimes happen * Trying to do something differently when stuck * Using specific problem-solving strategies such as:   + trial and error,   + brainstorming possibilities,   + seeking help from peers   + building on an existing idea   + using strategies that have worked in a different situation * Extending ideas to generate novel and imaginative ideas | Personal and Social Capability  VCPSCSE003  VCPSCSE010  Critical and Creative Thinking  VCCCTQ003  VCCCTM009  VCCCTM020  VCCCTQ012  VEYLDF: Learning |
| LEARNING  Creativity: designing, creating and making | * Using our imagination to construct * Exploring and recording design ideas before creating and making * Designing and constructing products to meet a purpose * Experimenting with different materials and techniques to make works of art (visual art, dance, music, drama, stories) * Using our imagination to make works of art (visual art, dance, music, drama, stories) * Showing our ideas and our thinking through creating works of art (visual art, dance, music, drama, stories) * Learning specific skills and techniques to help us create works of art * Creating and making things we are proud to share * Evaluating and improving our creations | Design and Technologies:  Creating designed solutions  The Arts:  Visual Arts  Dance  Music  Drama  Media Arts  VEYLDF: Communication  English:  Writing, Creating Texts |
| LEARNING  Metacognition | * Using pictures and 3D models to show our thinking * Talking about our thinking * Describing our thinking and giving reasons why * Planning how time during Discovery might be used * Making connections between our learning in Discovery and our real life experiences * Making connections between our learning during Discovery and other areas (eg Maths, RE, Literacy, Inquiry) * Predicting what might happen when putting our ideas into action * Reflecting on our own personal strengths and challenges * Reflecting on our learning * Talk about the dispositions we have used * Explaining how we used our dispositions and giving examples * Reflecting on what we have achieved and saying what the next step might be * Setting personal goals for our learning (eg I need to be more persistent) | Critical and Creative Thinking  VCCCTM007  VCCCTM018  VCCCTM008  Personal and Social Capability  VCPSCSE002  VCPSCSE009 |
| LEARNING  Investigating | * Investigating and exploring our curiosity like scientists:   + Making predictions   + Testing ideas   + Exploring materials and environments   + Observing using all the senses * Investigating and exploring in different ways:   + Constructing   + Researching   + Inventing   + Designing   + Making   + Dramatizing   + Imagining   + Composing   + Creating   + Wondering   + Discovering * Using different tools safely * Learning special skills to help us investigate * Using our inquiry processes to investigate and explore our curiosity and questions:   + Researching (Research process)   + Experimenting (Scientific process)   + Designing, creating and inventing (Design Process)   + Observing, collecting data and analysing (Field Study Process)   + Finding solutions (Problem-solving process) * Being responsible when using technology to investigate * Recording our findings in our own words * Sharing our findings with others | Science:  VCSSU045  VCSIS050  VCSIS051  VCSIS052  VCSIS055  Design and Technologies: VCDSCD018  VCDSTC014  VCDSTC017  Critical and Creative Thinking  VCCCTQ001  VCCCTQ002  VCCCTR005  VCCCTR014  VCCCTR015  VCCCTR016  VCCCTR017  VEYLDF: Learning  English:  Reading and Viewing  Interpreting, analysing, evaluating (F, 1 and 2)  Science: Inquiry Skills  Design Technologies:  Geography:  Critical and Creative Thinking:  English:  Writing, Creating Texts  Speaking and listening, language, Expressing and developing ideas and Interacting with others  (F, 1 and 2) |
| LEARNING  Participating in ‘projects’ | * Identifying a goal or intention for a Discovery Session (today in Discovery I want to…) * Extending an idea or activity beyond a session * Being persistent in working towards a goal, or returning to a goal that has been interrupted * Identifying a goal for a personal project (Something I want to know, make or do) * Planning simple action steps (1 or 2) for achieving a personal goal * Planning action steps (more than 2) for achieving a personal goal * Being organised and ready for Discovery * Demonstrating stamina in sticking to a plan * Being flexible and adapting plans when we need to * Reflecting on achievements and identifying next steps * Using feedback to revise and build on ideas and projects * Sharing progress and achievements with others * Identifying the learning (process as well as product) * Documenting the learning journey | Critical and Creative Thinking  VCCCTM008  VCCCTM019  VEYLDF: Learning  Design and Technologies  The Arts:  Visual Arts  Dance  Music  Drama  Media Arts  VEYLDF: Communication  English:  Writing, Creating Texts  Speaking and listening, language, Expressing and developing ideas and Interacting with others  (F, 1 and 2) |
| SOCIAL INTERACTION  Social Awareness | * Joining in playing with others * Initiating play with others * Sharing * Taking turns * Playing with people other than our friends * Making new friends * Starting conversations with others * Responding appropriately to others with words and gestures * Joining in or interrupting conversations appropriately * Respecting feelings, needs and interests of others * Speaking respectfully with and about others * Listening to others and accepting their point of view * Helping and caring for others * Encouraging others to join in * Accepting that other people may have different opinions and ideas * Negotiating with others when we have different opinions * Solving problems that happen when playing and learning together * Playing fairly and by the rules | Health and Physical Education: Personal, Social and Community Health  VCHPEP063  VCHPEP068  VCHPEP075  VCHPEM085  Personal and Social Capability: Social Awareness and Management  VCPSCSO006  VCPSCSO007  VCPSCSO012  VCPSCSO013  English:  Speaking and listening, Language, Interacting with others  (F, 1 and 2)  VEYLDF Community  VEYLDF: Identity  VEYLDF: Wellbeing |
| SOCIAL INTERACTION  Collaboration | * Cooperating with others * Describing how we cooperated with others * Making a decision with a partner * Working together with a partner to achieve a goal * Making group decisions * Working together in a small group to achieve a goal * Solving problems as a team * Reflecting on how we worked as a group * Contributing my ideas to the group * Listening to and building on others ideas * Giving and receiving feedback from members of the group | English:  Speaking and listening, language, Interacting with others  (F, 1 and 2)  VEYLDF Community  Personal and Social Capability:  Self Awareness and Management: Collaboration (F, 1&2) |
| PERSONAL MANAGEMENT  Personal Management | * Describing our emotions (I am/was feeling…) * Expressing emotions constructively * Making personal choices * Explaining choices * Identifying personal preferences and explaining why we like and dislike certain things * Expressing needs and wants in a positive way * Packing up or resetting in a quiet and respectful way * Following class routines * Taking responsibility for own actions * Doing our best (striving for high quality) * Taking responsibility for materials and the environment * Managing own impulsivity * Maintaining focus for extending amounts of time (building stamina) * Attempting something we haven’t tried before (getting out of our comfort zone) * Attempting tasks and explorations independently * Identifying when we need help and asking for assistance * Approaching new situations with confidence * Demonstrating resilience when things don’t work or go our way | Personal and Social Capability: Self-Awareness and Management (F, 1&2)  VEYLDF Community  VEYLDF: Identity  VEYLDF: Wellbeing |
| ORAL LANGUAGE  Oral Language | * Using people’s names when we are talking to them * Listening respectfully when others are speaking * Showing we are listening using appropriate body language * Taking an interest in what others are saying * Following instructions * Looking at the audience when we are speaking * Using a clear voice that people can hear * Speaking at an appropriate pace and volume * Speaking in full sentences * Recounting our learning and achievements during Discovery * Using expression in our voices * Staying on topic when we are sharing * Answer questions clearly * Ask interesting questions when others are sharing * Use interesting words including subject specific vocabulary * Speak using extended sentences * Including details when sharing * Using the language of reflection * Using the language of learning * Asking questions to clarify, extend or challenge * Give and accept appropriate feedback | English:  Speaking and listening  (F, 1 and 2)  VEYLDF: Communication |